

SAUL AND THE LEARNING REGION

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EXECUTIVE SUMMARY

**SAUL, IN THE ISSUES IT TACKLES
AND ITS METHODS OF WORK,
FORMS A MODEL FOR HOW, AT A
LARGER SCALE, THE LEARNING
REGION SHOULD OPERATE.**



THE REGION

- ★ **THE REGION AS A SPACE** – *RELEVANT TO NEW URBAN LANDSCAPES*
- ★ **THE REGION AS A SYSTEM** – *RELEVANT TO NEW URBAN LANDSCAPES*
- ★ **HOMOGENEOUS OR POLARISED** – *RELEVANT TO ALL SAUL ISSUES*
- ★ **AN AREA WITH A SIGNIFICANT NUMBER OF OVERLAPPING CHARACTERISTICS** – *RELEVANT TO ALL SAUL ISSUES*



LEARNING REGION



★ **LEARNING ABOUT THE REGION**



★ **LEARNING IN THE REGION**

★ **LEARNING BY A REGION**



★ **BEWARE SLOGANS AND HYPE**



NEW AIDS TO LEARNING & COMMUNICATION



★ **INTERNET**

★ **CELLPHONE**



★ **FIBRE OPTICS**

★ **EMAIL**

★ **DIGITAL CAMERA**



★ **SUM GREATER THAN THE PARTS**

★ **LATENT DEMAND**



WHY THE LEARNING REGION IS IMPORTANT



★ **GLOBAL COMPETITION – *KEEPING AHEAD***



★ **RECOGNISING NICHES – *COMPETITIVE ADVANTAGE***



★ **IMPORTANCE OF LOCATION – *WIDER LOCATIONAL CHOICE***

★ **TRANSITION FROM THE INFORMATION TO THE KNOWLEDGE ECONOMY - *WISDOM***

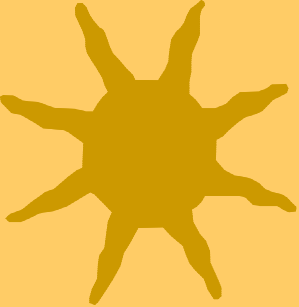


LEARNING REGION CHARACTERISTICS

- ★ **HUMAN CAPITAL**
- ★ **NETWORKS**
- ★ **INSTITUTIONS**
- ★ **SHARED MEANING**
- ★ **COMMUNICATION**



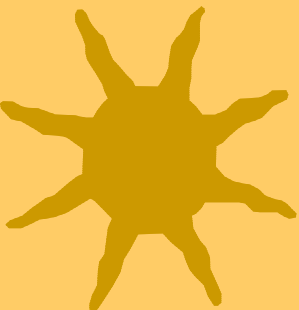
THE LEARNING CHARTER



★ **KNOWLEDGE TRANSFER**



★ **FAMILY LEARNING**



★ **WORK RELATED TRAINING**

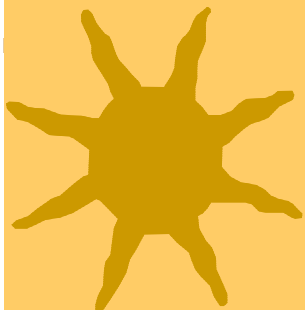
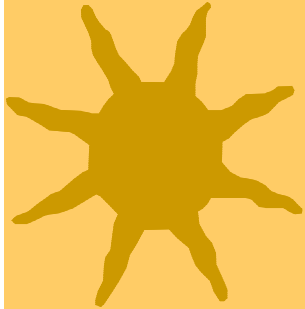
★ **INFORMATION AND
COMMUNICATIONS TECHNOLOGY**

★ **LEARNING ORGANISATIONS**



RELEVANCE OF SAUL ISSUES

- ★ **SOCIAL INCLUSION – *HUMAN CAPITAL***
- ★ **PARTNERSHIPS – *NETWORKS AND INSTITUTIONS***
- ★ **IDENTITY – *SHARED MEANING***
- ★ **SUSTAINABLE DEVELOPMENT – *COMMUNICATION***
- ★ **NEW URBAN LANDSCAPES AS A SURROGATE FOR REGIONAL FUTURES**



RELEVANCE OF SAUL METHODS

- ★ **FOCUS ON LEARNING**
- ★ **RECORDING OF LEARNING**
- ★ **REFLECTION ON LEARNING**
- ★ **INSTITUTIONS FOR LEARNING**
- ★ **CONTINUOUS EVALUATION**
- ★ **ROOTED IN REGIONS**



THE SAUL/REGIONAL LEARNING PROCESS

- ★ **WHY POLICIES AND PROGRAMMES ARE AS THEY ARE**
- ★ **HOW EXISTING POLICIES AND PROGRAMMES CAN BE IMPROVED**
- ★ **WHAT NEW POLICIES AND PROGRAMMES ARE REQUIRED**